

# Assessment Report Sample Candidate



Swift Apprentice

Aptitude

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## About this Report

This report is based upon Swift Apprentice Aptitude, an online test of the ability to reason with information presented in verbal, numerical, error checking, spatial, mechanical and diagrammatic formats.

The results are compared against a group of 275 apprentices and apprentice applicants. The results in this report are presented on a 1 to 10 Sten scale, where 1 indicates low performance and 10 indicates high performance on the test. The margin of error that should be allowed before concluding that there is a difference between scores is indicated by the diamond shape.

When reading this report, please remember that it is based on the information gained from the test completion only. It describes performance on this particular test, rather than performance at work or study. Research suggests that ability tests can be powerful predictors of successful performance in study and work activities.

The information contained in this report is confidential and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to provide a valid measure of aptitude for 12 to 24 months.

The report is based on the results of the online test that the respondent was invited to complete under unsupervised conditions. The identity of the actual respondent has not been verified by a test administrator. Further testing under supervised conditions is recommended for high-stake decision making.

This report was produced using Saville Assessment software systems and has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report.

The application of this test is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.

## Introduction to Assessment Report

This report provides feedback on the responses of Sample Candidate to the Swift Apprentices Aptitude test.

### Total Score

This test measures verbal comprehension, numerical comprehension, error checking, spatial reasoning, mechanical reasoning and diagrammatic reasoning, which are important in the world of work for a variety of roles. This section of the report provides a total test score relative to the comparison group: Apprentices (IA; 2013)

The Total Score indicates how well Sample Candidate has performed overall on the test.

### Aptitude Area Sub-Scores

The sub-scores provide information on how Sample Candidate performed on each of the aptitude sub-tests. The pattern of results indicates relative strengths and weaknesses across the following areas of aptitude:

**Verbal** - assesses the ability to understand, interpret and evaluate written information.

**Numerical** - assesses the ability to understand, interpret and evaluate numerical data.

**Error Checking** - assesses the ability to proof read text, check figures and verify codes.

**Spatial** - assesses the ability to visually rotate shapes, judge sizes and compare three-dimensional objects.

**Mechanical** - assesses the ability to comprehend mechanical problems, physical principles and movement of objects.

**Diagrammatic** - assesses the ability to analyse diagrams, sequences and transformations.

### Aptitude & Pace Comparison

Aptitude and pace scores are shown for each of the areas in the test. These scores are compared in a graph using a 1 to 10 sten scale, with the sten values given in brackets. The pace score is based on the candidate's response time for the questions they completed compared to the average response time for the same questions. Pace is shown from slow at the bottom of the graph to fast at the top. Aptitude runs from low on the left of the graph to high on the right.

## Total Score

This page shows the Total Score relative to the Apprentices (IA; 2013) comparison group on a 1 to 10 sten scale.



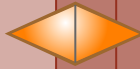





## Interpretation Guidelines

Comparison Group: Apprentices (IA; 2013)

- Sten 1: higher than about 1% of the comparison group
- Sten 2: higher than about 5% of the comparison group
- Sten 3: higher than about 10% of the comparison group
- Sten 4: higher than about 25% of the comparison group
- Sten 5: higher than about 40% of the comparison group
- Sten 6: higher than about 60% of the comparison group
- Sten 7: higher than about 75% of the comparison group
- Sten 8: higher than about 90% of the comparison group
- Sten 9: higher than about 95% of the comparison group
- Sten 10: higher than about 99% of the comparison group

## Aptitude Area Sub-Scores

This section displays aptitude and pace information for each of the areas in the test.

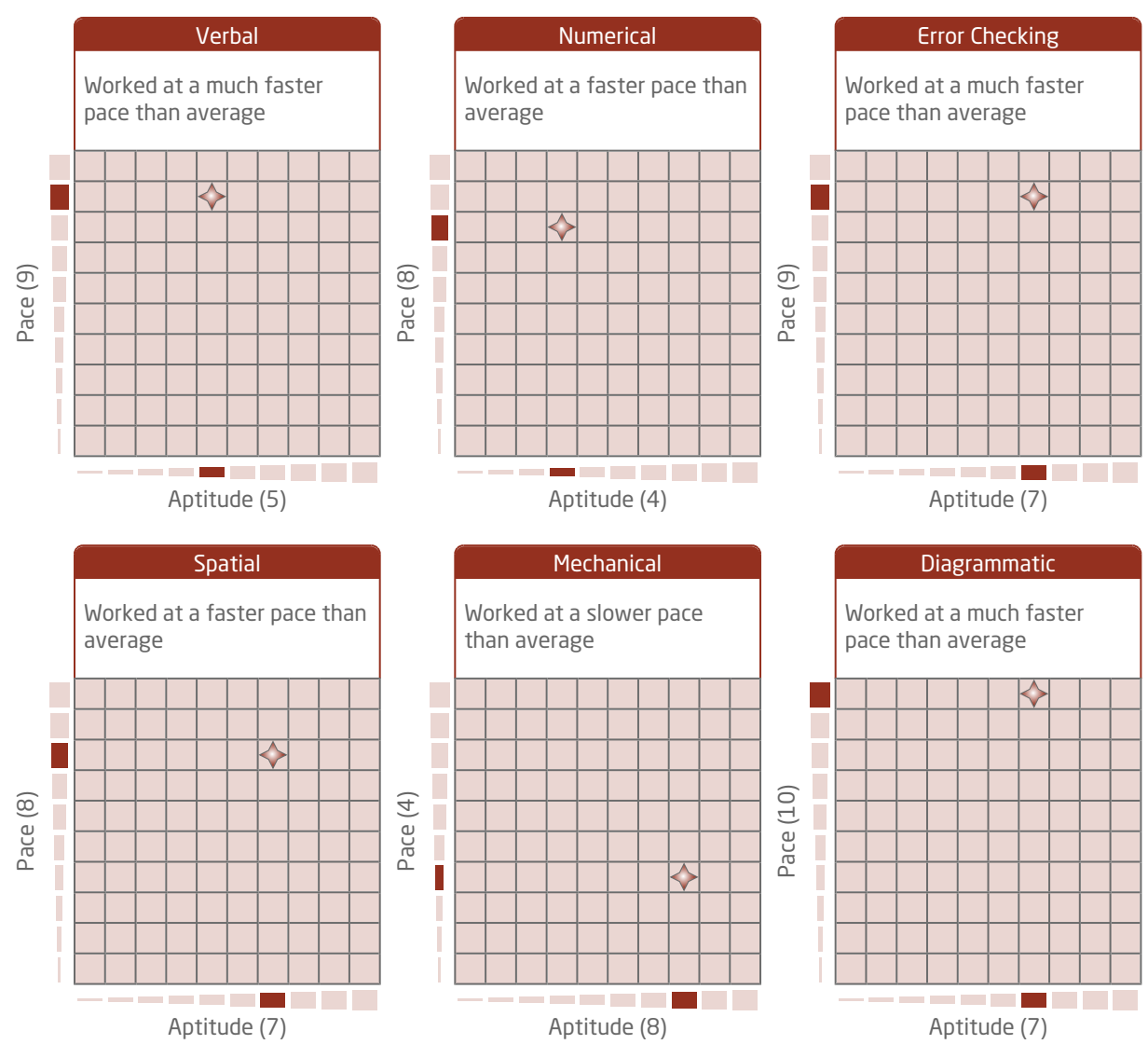
Scores		1	2	3	4	5	6	7	8	9	10
Aptitude Areas	<b>Verbal</b> (Average - 34%ile) Likely to find working with verbal information as easy as other people.										
	<b>Numerical</b> (Below Average - 24%ile) Likely to find working with numerical information more difficult than other people.										
	<b>Error Checking</b> (Above Average - 79%ile) Likely to find checking information easier than other people.										
	<b>Spatial</b> (Above Average - 73%ile) Likely to find solving spatial problems easier than other people.										
	<b>Mechanical</b> (Above Average - 90%ile) Likely to find solving mechanical problems easier than other people.										
	<b>Diagrammatic</b> (Above Average - 76%ile) Likely to find solving diagrammatic problems easier than other people.										

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- Sten 10: higher than about 99% of the comparison group

## Aptitude & Pace Comparison



## Improving Abilities

Some tips for improving abilities are provided below:

### Verbal

- When you read newspapers and articles, try to establish the main points.
- Look up the meaning of unfamiliar words.
- Read passages of text and pick out the key details.
- Compare written arguments, looking for similarities and differences between them.
- Look at something you have written and rewrite it more concisely.

### Numerical

- When you read newspapers and reports, pay attention to numerical information.
- Complete calculations both with and without a calculator.
- Look for differences such as percentage changes in numerical trends.
- Check calculations done by others.
- Take on responsibilities which involve working with numbers.

### Error Checking

- Check different types of information for errors.
- Cross reference information to identify errors.
- Double-check your work for errors.
- Check other people's work for errors.
- Proofread documents carefully.

### Spatial

- Work with plans, sketches and designs.
- Read and draw maps.
- Complete visual puzzles.
- Draw three-dimensional objects.
- Try to draw objects from a different angle.

### Mechanical

- Work with tools, equipment and machinery.
- Maintain, fix and repair things.
- Build objects with moving parts.
- Learn about mechanical principles.
- Look at technical user manuals.

## Improving Abilities

### Diagrammatic

- Examine diagrams in books and newspapers.
- Study flowcharts of processes and procedures.
- Improve your logic by solving puzzles.
- Try to clarify different types of relationships within diagrams.
- Create diagrams in order to illustrate sequences of events.



## Online Test Access Summary (For Assessor Use)

This section of the report provides additional information about the test completion.

Initial Access: 26/04/2013 (13:41 GMT)  
Responses Saved: 26/04/2013 (14:08 GMT)  
Language: English (United Kingdom)  
Administrator Resets: 0  
Candidate Aborts: 0  
Time Adjustment: None